

Fairforest Elementary
3050 North Blackstock Road
Spartanburg, SC 29301

Grades	K-5 Elementary School	
Enrollment	515 Students	
Principal	Stephen Krawczyk	864-576-4886
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

The State of South Carolina

**Annual School
Report Card**

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	44	38	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

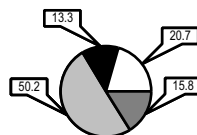
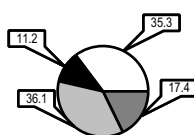
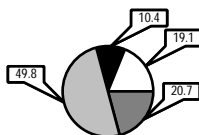
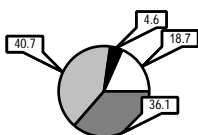
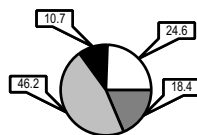
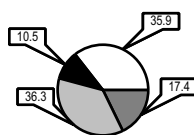
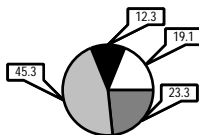
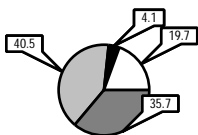
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	269	99.6	18.3	40.8	36.3	4.6	51.7	Yes	Yes
Gender									
Male	142	100.0	25.4	44.4	28.6	1.6	39.7		
Female	127	99.2	10.5	36.8	44.7	7.9	64.9		
Racial/Ethnic Group									
White	169	99.4	16.6	37.1	41.7	4.6	55.6	Yes	Yes
African American	48	100.0	18.6	44.2	32.6	4.7	51.2	Yes	Yes
Asian/Pacific Islander	18	100.0	33.3	50.0	11.1	5.6	27.8	I/S	I/S
Hispanic	34	100.0	17.9	50.0	28.6	3.6	46.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	99.6	13.5	41.9	39.5	5.1	55.8		
Disabled	28	100.0	60.0	32.0	8.0	0.0	16.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	269	99.6	18.3	40.8	36.3	4.6	51.7		
English Proficiency									
Limited English Proficient	46	100.0	32.4	43.2	21.6	2.7	32.4	I/S	Yes
Non-Limited English Proficient	223	99.6	15.8	40.4	38.9	4.9	55.2		
Socio-Economic Status									
Subsidized meals	141	99.3	25.6	44.6	29.8	0.0	40.5	Yes	Yes
Full-pay meals	128	100.0	10.9	37.0	42.9	9.2	63.0		

Mathematics – State Performance Objective = 36.7%									
All Students	269	99.6	18.8	50.0	20.8	10.4	49.6	Yes	Yes
Gender									
Male	142	100.0	20.6	47.6	19.8	11.9	47.6		
Female	127	99.2	16.7	52.6	21.9	8.8	51.8		
Racial/Ethnic Group									
White	169	99.4	13.2	49.0	25.2	12.6	53.6	Yes	Yes
African American	48	100.0	25.6	48.8	14.0	11.6	44.2	Yes	Yes
Asian/Pacific Islander	18	100.0	27.8	61.1	5.6	5.6	38.9	I/S	I/S
Hispanic	34	100.0	32.1	50.0	17.9	0.0	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	99.6	14.4	50.7	23.3	11.6	54.0		
Disabled	28	100.0	56.0	44.0	0.0	0.0	12.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	269	99.6	18.8	50.0	20.8	10.4	49.6		
English Proficiency									
Limited English Proficient	46	100.0	37.8	54.1	8.1	0.0	18.9	I/S	Yes
Non-Limited English Proficient	223	99.6	15.3	49.3	23.2	12.3	55.2		
Socio-Economic Status									
Subsidized meals	141	99.3	23.1	55.4	15.7	5.8	38.8	Yes	Yes
Full-pay meals	128	100.0	14.3	44.5	26.1	15.1	60.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	269	99.6	35.0	36.3	17.5	11.3	28.8
Gender							
Male	142	100.0	38.9	34.9	14.3	11.9	26.2
Female	127	99.2	30.7	37.7	21.1	10.5	31.6
Racial/Ethnic Group							
White	169	99.4	27.8	40.4	18.5	13.2	31.8
African American	48	100.0	44.2	23.3	18.6	14.0	32.6
Asian/Pacific Islander	18	100.0	44.4	38.9	11.1	5.6	16.7
Hispanic	34	100.0	53.6	32.1	14.3	0.0	14.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	241	99.6	31.6	36.3	19.5	12.6	32.1
Disabled	28	100.0	64.0	36.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	269	99.6	35.0	36.3	17.5	11.3	28.8
English Proficiency							
Limited English Proficient	46	100.0	70.3	24.3	5.4	0.0	5.4
Non-Limited English Proficient	223	99.6	28.6	38.4	19.7	13.3	33.0
Socio-Economic Status							
Subsidized meals	141	99.3	48.8	34.7	13.2	3.3	16.5
Full-pay meals	128	100.0	21.0	37.8	21.8	19.3	41.2

Social Studies							
All Students	269	99.6	20.4	50.4	15.8	13.3	29.2
Gender							
Male	142	100.0	21.4	48.4	15.1	15.1	30.2
Female	127	99.2	19.3	52.6	16.7	11.4	28.1
Racial/Ethnic Group							
White	169	99.4	17.2	48.3	19.2	15.2	34.4
African American	48	100.0	25.6	55.8	4.7	14.0	18.6
Asian/Pacific Islander	18	100.0	27.8	55.6	11.1	5.6	16.7
Hispanic	34	100.0	25.0	50.0	17.9	7.1	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	241	99.6	17.7	49.8	17.7	14.9	32.6
Disabled	28	100.0	44.0	56.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	269	99.6	20.4	50.4	15.8	13.3	29.2
English Proficiency							
Limited English Proficient	46	100.0	35.1	59.5	2.7	2.7	5.4
Non-Limited English Proficient	223	99.6	17.7	48.8	18.2	15.3	33.5
Socio-Economic Status							
Subsidized meals	141	99.3	25.6	57.0	10.7	6.6	17.4
Full-pay meals	128	100.0	15.1	43.7	21.0	20.2	41.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	98	98.0	12.4	28.1	42.7	16.9	59.6
	4	87	94.3	12.5	53.8	31.3	2.5	33.8
	5	86	95.4	23.5	53.1	23.5	N/A	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	80	100.0	17.1	24.3	48.6	10.0	58.6
	4	102	99.0	18.3	41.9	35.5	4.3	39.8
	5	87	100.0	19.5	54.5	26.0	0.0	26.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	98	98.0	18.0	52.8	22.5	6.7	29.2
	4	87	94.3	11.3	56.3	23.8	8.8	32.5
	5	86	95.4	19.8	51.9	14.8	13.6	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	80	100.0	18.6	57.1	15.7	8.6	24.3
	4	102	99.0	19.4	40.9	26.9	12.9	39.8
	5	87	100.0	18.2	54.5	18.2	9.1	27.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	80	100.0	30.0	44.3	20.0	5.7	25.7
	4	102	99.0	33.3	36.6	16.1	14.0	30.1
	5	87	100.0	41.6	28.6	16.9	13.0	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	80	100.0	12.9	62.9	15.7	8.6	24.3
	4	102	99.0	14.0	46.2	21.5	18.3	39.8
	5	87	100.0	35.1	44.2	9.1	11.7	20.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 515)				
First graders who attended full-day kindergarten	97.4%	Up from 95.1%	100.0%	100.0%
Retention rate	2.8%	Up from 1.5%	3.0%	3.0%
Attendance rate	96.8%	Down from 97.0%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	Down from 8.9%	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Down from 3.9%	3.5%	3.2%
Eligible for gifted and talented	17.9%	Up from 17.3%	14.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.3%	Down from 7.2%	8.9%	8.2%
Older than usual for grade	0.0%	Down from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	66.7%	Down from 68.6%	53.3%	52.6%
Continuing contract teachers	86.1%	Up from 82.9%	86.3%	83.3%
Highly qualified teachers	76.5%	Down from 94.1%	92.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 89.0%	88.1%	87.0%
Teacher attendance rate	96.4%	Up from 95.9%	95.1%	95.0%
Average teacher salary	\$43,540	Up 1.3%	\$41,527	\$41,703
Prof. development days/teacher	12.1 days	Up from 9.1 days	13.1 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.3 to 1	18.8 to 1	18.8 to 1
Prime instructional time	92.9%	Up from 92.6%	89.8%	89.8%
Dollars spent per pupil*	\$5,718	Up 9.7%	\$6,134	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Down from 69.7%	66.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Down from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Fairforest community, Fairforest Elementary School truly exemplifies the feel of "The Little Red Schoolhouse" in everyone's heart and mind. The school theme for 2004 - 2005, "It's a Small World," extended a welcome to our multi-cultural community and exemplified the caring and giving atmosphere of our school. Fairforest Elementary was proud to be recognized as a "Red Carpet School" this May.

This year was an important planning year for FES. In collaboration with the community that we serve, we recreated our school improvement plan that will serve as our compass for years to come. Although our students continue to make gains academically and socially, we are cognizant of the fact that we have to continue to improve. This coming year we will expand on our use of graphic organizers in order to improve our students' writing, continue to examine ways to assist ESOL learners in the regular classroom, and learn new ways to use data to differentiate classroom instruction.

Our school atmosphere is enriched by many volunteers who tutor students, assist in the library, accompany classes on field trips, and support teachers in numerous ways. We consider our volunteers to be a vital part of our school.

We know the gains that our students are experiencing are a direct result of two things. First, our outstanding staff has high expectations for the students as well as themselves. Second, the school and its community have formed a partnership that is designed to assist each child in fulfilling his/her own maximum potential. We, as a community, strive to instill in all of our children the skills necessary to lead productive, successful and meaningful lives driven by a desire to give back to their community.

It is a privilege to serve the students and parents of Fairforest Elementary School.

Jessica Woodson, School Improvement Council
Stephen Krawczyk, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	77	43
Percent satisfied with learning environment	100.0%	86.8%	81.4%
Percent satisfied with social and physical environment	96.9%	93.4%	81.4%
Percent satisfied with school-home relations	84.4%	85.7%	69.0%

*Only students at the highest elementary school grade level at this school and their parents were included.